

BA (Hons) French and Creole studies – SH 321

1. Rationale

- The programme aims at providing the students with knowledge and analytical skills in French and Creole linguistics and literature.
- Linguistic modules are an introduction to:
- Basic theoretical developments in language studies such as structuralism, “linguistique de l’ énonciation” and text linguistics.
- Various language studies disciplines, namely, sociolinguistics, “didactologie des langues et cultures”, lexicology, and fields of studies such as “plurilinguisme”, creole studies and francophone studies.
- Literature modules include studies of French, Francophone and Creole literatures as well as texts translated into French or Mauritian Creole. These modules are designed to provide students with a sound cultural background and skills in text analysis through awareness of:
 - various literary genres and movements in their historical, socio-cultural, and economic contexts
 - major literary concerns/topics
 - various critical approaches to literary texts

2. Objectives

Students are expected to acquire the following at the end of the course:

- A very good level in both written and oral French
- A good level in both written and oral Mauritian Creole
- A very good understanding of French and Mauritian Creole texts
- In-depth knowledge in French and Mauritian Creole linguistics

The BA (Honours) French and Creole Studies programme may lead to:

- Further studies in language and literature fields, but also in international relations, translation, journalism, human resource management
- Professional fields such as translation, education, communication and public administration

3. General Entry Requirements

In accordance with the University General Entry Requirements for admission to undergraduate degree programmes.

4. Programme Requirements

- Pass in English at SC/GCE ‘O’ Level **and**
- 2 GCE ‘A’ Level passes in 2 relevant subjects including GCE ‘A’ Level in French with Grade B as a minimum.

OR alternative qualifications acceptable to the University of Mauritius

5. Programme Duration

	Normal	Maximum
Degree	3 years	5 years
Diploma	2 years	4 years

6. Minimum Credits Required for Degree Award – 105

Breakdown as follows:

	Total Modules	Core	Research Project	IT Module
Degree	105	96	6	3
Diploma	75	72	0	3

Modules	Credits
Core	
French	48
Creole	48
ILT 1010E (1) - Digital Literacy	3
Research Project	6
Total	105

7. Credits per Year

As per university Regulations.

8. Assessment

Each module will be assessed over 100 marks.

Assessment will be based on a written examination of 2 to 3-hour duration (normally a paper of 2 hour duration for modules carrying less or equal to three credits, and 3-hour paper for modules carrying five-six credits) and on continuous assessment done during the semester or year.

Written examinations for all modules, whether taught in semester 1 or in semester 2 or both, except for ILT 1010E (1) - Digital Literacy will be carried out at the end of the academic year.

The continuous assessment will count for 20-30% of the overall percentage mark of the module(s), except for a programme where the structure makes for other specific provision(s).

Continuous assessment may be based on seminars and/or assignments and should include at least two (2) assignments/tests per module. There will be a compulsory class test for all modules taught in semester 1 at the end of semester 1 and which are examined at the end of semester 2 of the given academic year.

A minimum of 40% should be attained for a candidate to pass a module.

9. Research Project

In the third year, students will write a Research Project of 6,000 words (excluding Footnotes and Bibliography) in a chosen field of study.

Each student is expected to start developing and defining his/her ideas about the Research Project in consultation with a supervisor at the beginning of the third year. Each student will submit a Research Project proposal (2-3 pages excluding a Bibliography) by mid-September of the academic year.

The Research Project will be submitted on the last working day of March of the third year.

10. Programme Organisation

The BA (Hons) French and Creole Studies programme is made up of 16 modules, 1 IT module (worth 3 credits) and 1 Research Project (worth 6 credits) distributed as follows:

Distribution of modules

	MODULE CREDITS ATTEMPTED
Year 1	6 x 6 = 36 (Taught modules)
	1 x 3 = 3 [ILT 1010E (1) - Digital Literacy]
	TOTAL = 39
Year 2	6 x 6 = 36 (Taught modules)
	TOTAL = 36
Year 3	Research Project = 6
	4 x 6 = 24 (Taught modules)
	TOTAL = 30
GRAND TOTAL	105

11. Programme Plan - BA (Hons) French and Creole Studies

YEAR 1

Code	Module Name	Hrs/Wk L+P	Credits
CREO 1001Y(1)	Les langues créoles: définition(s), généalogies, théories et concepts	3+0	6
CREO 1002Y(1)	Phonétique comparée et graphisation en créole	3+0	6
CREO 1003Y(1)	Introduction aux textes créoles	3+0	6
ILT 1010E (1) -	Digital Literacy	3+0	3
FREN 1006Y(1)	Initiation à la linguistique française	3+0	6
FREN 1007Y(1)	Introduction au texte narratif	3+0	6
FREN 1008Y(1)	Introduction au texte dramatique et poétique	3+0	6

YEAR 2

Code	Module Name	Hrs/Wk L+P	Credits
CREO 2001Y(3)	Morphologie, lexicologie et lexicographie des langues créoles	3+0	6
CREO 2002Y(3)	Oralité et écriture en milieu créolophone	3+0	6
CREO 2003Y(3)	Etudes syntaxiques du créole mauricien	3+0	6
FREN 2007Y(3)	Sociolinguistique	3+0	6
FREN 2008Y(3)	Enseignement/Apprentissage des langues en contexte plurilingue	3+0	6
FREN 2017Y(3)	Arts et littératures francophones des îles créoles	3+0	6

YEAR 3

Code	Module Name	Hrs/Wk L+P	Credits
CREO 3001Y(5)	Créole mauricien et traduction	3+0	6
CREO 3002Y(5)	Littératures créoles comparées	3+0	6
FREN 3010Y(5)	Approche variationniste du français	3+0	6
FREN 3012Y(5)	Littérature des zones francophones	3+0	6
CREO 3016Y(5)RP OR FREN 3006Y(5)	Research Project	-	6