

Postgraduate Certificate in Rapid eLearning Methodologies - LC509

1. Programme Overview and Objectives

This is a specialised programme in eLearning Courseware Development. The programme aims at the development of specific skills and competencies within the participants and focuses on hands-on training and practices to design high quality interactive multimedia-based learning environments. The programme is targeted towards educators, academics, professional development specialists and eLearning practitioners. It aims to e-empower the education practitioners and to build local and regional capacity in the field of multimedia-based open (and distance) learning.

2. Entry Requirements

An Undergraduate Degree with

- at least a Second Class or 50%, whichever is applicable or
- a GPA not less than 2.5 out of 4 or equivalent, from a recognised higher education institution.

Or alternative and/or equivalent qualifications acceptable to the University of Mauritius. Mature candidates will be considered on a case-to-case basis.

3. Programme Requirements

Participants on this programme should have minimum of one year working experience in a teaching or instructional design/educational technology related position.

4. Programme Duration

The duration of the Programme should normally not exceed 24 months.

	Normal	Maximum
Postgraduate Certificate	6 months	24 months

The programme is offered on a fully online mode.

5. Minimum Credits Required

For the award of a postgraduate certificate, students must successfully accumulate 12 credits.

6. Assessment

The programme will be assessed fully by coursework.

Each module will be assessed as follows:

1. A set of 2 Practical Hands-On Learning Activities (30%)
2. Self-assessment exercises (10%)
3. An Online Portfolio (30%)
4. A Viva-Voce over Skype (for overseas students) and face-to-face (for local students) (30%)

The Assessment Criteria for the online portfolio are as follows:

- Showcase of artefacts produced throughout the module (10%)
- Reflective Summary on skills and knowledge acquired in the module (15%)
- Overall structure and presentation of portfolio (5%)

The mini-project module will be assessed as follows:

1. Product Demo (40%)
2. Viva-Voce (20%)
3. Report (40%)

The pass mark for a module in the programme will be 50% given the nature of assessment which is entirely through coursework. All submitted coursework reports in the context of this programme will be subject to plagiarism check through the Turnitin Software.

7. Programme Modality

The programme is offered online, and on flexible self-learning mode. A student will be allowed to register at will on any module on offer within a maximum period of two years.

8. List of Modules

VCI 5000	Rapid e-Learning Authoring Tools	3 credits	DEOL
VCI 5001	Content Repurposing and Digital Storyboarding	3 credits	DEOL
VCI 5002	Deployment of Interactive Learning Materials	3 credits	DEOL
VCI 5003	Mini-Project	3 credits	DEOL

9. Programme Plan

The programme will be run in sequential order as in section 8 above. A student has to complete each module in the prescribed order as a pre-requirement before starting the next one. There will be three intakes on a rolling basis yearly (January, June and August).

10. Specific Regulations

1. A student who does not register sequentially for the next module in a particular cohort may do so as and when next offered.
2. A student registration will be terminated if he/she does not complete the course within the maximum duration of the course.
3. The pass grade for a module will be Grade C representing a threshold of 50% overall in all activities.
4. The maximum cohort size per tutor for a specific module will be about 25 participants.