

UNIVERSITY OF MAURITIUS
Board of Studies (BoS) Meeting Template
Under Review/ Annual Review

Faculty/Centre

Note: While submitting this report, please provide the following information by referring to the Terms of Reference (ToR) of the Board of Studies (BoS) of the relevant UoM QA Policies.

Date Board of Studies held: Time

Venue:

Programme Title (s):
.....

Programme Level: Diploma Undergraduate Post Graduate Full-Time
Part-Time

Programme under Review or Annual Review:

Under Review Annual review

Please specify the time of the Last Update:

Programme Type: Fully Face to Face Blended Fully online

Type of Board of Studies: Departmental Interdisciplinary Interfaculty

MEMBERS PRESENT:

1. - Chairperson
2. -
3. -
- 4.
5. Secretary: Administrative Officer

Apologies/Members absent

MINUTES OF MEETINGS

AGENDA/OBJECTIVES OF THE BoS: *(Please refer to the Terms of Reference of the BoS)*

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DISCUSSIONS

The different key points under this Section of Discussions can be subdivided into subsections including:

- Achievement of programme aims and learning outcomes [*Question 1*]
- Cohort (progression) analysis [*Questions 2 to 5 and 12*]
- Evaluation and Review [*Questions 6 and 7*]
- Resources [*Questions 9 and 11*]
- Key Changes and events [*Question 13 and 14*]

In light of the above, please answer the following:

PLEASE ANSWER THE FOLLOWING QUESTIONS AND FILL IN THE APPROPRIATE BOXES:

1. Programme Aims and Learning Outcomes
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Please summarise briefly in this box how the SFQ recommendations have been addressed, i.e., the changes which have been made and if students have been or will be informed of changes made.

<p>2. Has the Programme Monitoring Report (PMR) been considered at this Board of Studies?*</p> <p><i>Note: The MMR is filled by the Lecturer/Module Coordinator and submitted to the Programme Coordinator (PC). The PC works on the PMR and submits same to the HoD for the BoS in line with the Quality Assurance Document.</i></p>	<p>Yes <input type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>3. Did the PMR consider the MMRs submitted by <u>all</u> Lecturers/Module Coordinators of the Programme?</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>For 2 or 3 above, please elaborate on what has been considered and what has not been considered.</p>		

<p>4. Have any Student Feedback Questionnaire (SFQ) recommendations been taken on board during the BoS? Tick the appropriate boxes.</p> <ul style="list-style-type: none"> Use of student feedback: Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> 	<p>Yes <input type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Please summarise briefly in this box how the SFQ recommendations have been addressed, i.e., the changes which have been made and if students have been or will be informed of changes made.</p>		

<p>5. Have any External Examiners' recommendations been taken on board? Tick the appropriate boxes.</p> <ul style="list-style-type: none"> Recommendations by External Examiner (if applicable): Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> 	<p>Yes <input type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>Please summarise briefly in this box how the recommendations have been addressed, i.e., the changes which have been made and if the External Examiner has been/will be informed of changes made.</p>		

6. Has any Employers' Needs Survey/First Graduate Destinations' survey been undertaken? Tick the appropriate box.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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Please summarise how has the Employability of the Programme been enhanced.

-Who was responsible to undertaking the Survey?

-What was the duration of the Study?

7. Has any Graduate Profiles/attributes, skill, and competencies framework been considered to address the needs of the modern job market?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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Please elaborate.

8. Have the availability of Resources (Human, Material and Infrastructural) been discussed?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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Please summarise below, how the additional human, infrastructural and material resources will be addressed.

9. Programme Benchmarking	Yes <input type="checkbox"/>	No <input type="checkbox"/>
<i>If yes to the above, please include information about benchmarking done with comparative international programme (preferably programmes from top universities in the world).</i>		

10. Use of Technology	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Please summarise, how has the use of Technology tools been addressed in this Programme, and what are the future expected benefits to the public and society at large.		

11. Has clearance been obtained from the Professional Body for any changes proposed? Tick the appropriate box.	Yes <input type="checkbox"/>	No <input type="checkbox"/>	NA <input type="checkbox"/>
Please specify if applicable and summarise here.			

12. Were views of the Student Representative(s) taken on board during the meeting? Tick the appropriate box.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Please summarise views taken on board and addressed.		

13. Have changes been brought to the Programme Structure?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If yes to the above, please list briefly changes brought to the structure.		

14. Are the changes Major or Minor? Please list down the Programme Title (s) and Tick as appropriate in the table below.		
Programme Title (s)	Minor Changes <25%	Major Changes >25%
	<input type="checkbox"/>	<input type="checkbox"/>

15. Does the programme cover any of the SDGs of the United Nations (UN)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
<p>Please specify which SDGs are covered and the future expected benefits to the public and society at large. <i>Note entrepreneurship is linked to SDGs 4 and 8. SDG target 4.4 aims to substantially increase the number of youth and adults who have relevant skills for employment and entrepreneurship. Please highlight if the programme covers any entrepreneurship component in light of the UoM new vision.</i></p>		

16. Will an Advisory Committee be required?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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17. Conclusions and overall recommendations of the BoS.

- What are strengths and weaknesses of the programme?

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- Which areas need future consideration for the next review?

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Vetted and signed by the Head of Department: **Date:**

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***Notes:**

1. *For the PMR, certain fields in the summary section could be auto generated (pre-populated) like an MMR. E.g, Programme Coordinator, Department, Faculty, etc, thus simplifying the process and can be.....*
2. *The list of Academics teaching the module could be automatically retrieved by the system based on the MMRs filed.*
3. *Statistical data and student numbers should be generated by the system given the system is linked to MIS.*