Postgraduate Diploma in Economic Development and Social Integration

1. Objectives

The programme is designed to provide an in depth examination of a range of approaches to development, including local development, community development, economic development, co-operatives and other social economy initiatives and their respective roles in constructing sustainable communities and alleviating poverty, social exclusion and vulnerability. This course aims at developing local resilience and effective local solutions to concerns pertaining to communities. The postgraduate diploma will also use case studies, and invite guest speakers in the field to expose students to both theories related to economic and social integration and the applications of the learnt concepts.

2. General Entry Requirements

In accordance with the University General Entry Requirements for admission to Postgraduate Diploma Programmes.

3. **Programme Requirements**

Applicants are expected to have an undergraduate degree with at least a Second Class or 50%, whichever is applicable, from a recognized higher education institution, or alternative qualifications acceptable to the University of Mauritius.

4. **Programme Duration**

	Normal	Maximum
Postgraduate Diploma	2 years	4 years

5. Minimum Credits Required for Degree Award – 30

Credits from			
Core Taught Modules	Electives		
21	6	3	

Modules	Credits
Core	
Economics	12
Social Studies	6
Social Policy	3
Project	6
Electives	3
Total	30

6. Credits per Semester

As per University Regulation.

7. Assessment

Each module will be assessed over 100 marks with details as follows (unless otherwise specified):

Assessment will be based on a written examination of 2 to 3 hour duration (normally a paper of 2 hour duration for modules carrying less or equal to three credits and 3 hour paper for modules carrying six credits and on continuous assessment done during the semester or year.

Written examinations for all modules, except for DE modules and some semester modules, whether taught in semester 1 or in semester 2 or both, will be carried out at the end of the academic year (unless stated otherwise).

The continuous assessment will count for 30% to 40% of the overall percentage mark of the module (s). Continuous assessment may be based on seminars and/or assignments and should include at least two (2) assignments/tests per module. There will be a compulsory class test for all modules taught in semester 1 at the end of semester 1 of the given academic year unless stated otherwise in the Programme Structure.

An overall total of 40% for combined continuous assessment and written examination components would be required to pass the module, without minimum thresholds within the individual continuous assessment and written examination. The same criterion will apply for modules being assessed jointly. Note that all overall mark for the two modules will be considered and not the individual marks for each of the two modules.

8. Submission Deadline for Project

Final copy: To be submitted on the last week day of August of the academic year <u>by 4.00 p.m</u> <u>at latest.</u>

9. List of Modules

Code CORE	Module Name	Hrs/Wk L+P	Credits
ECON 5105	Economic Development for Social Integration	3+0	3
SCPL 5101	Poverty, Social Policy and Social Protection	3+0	3
SOCI 5201	Gender Analysis and Gender Mainstreaming	3+0	3
ECON 5205	Project Evaluation and Management	3+0	3
ECON 5101	Applied Research Methods	3+0	3
ECON 6101	Strategies for Development and Social Integration	3+0	3
SOCI 6101	Participatory Local Development	3+0	3
ECON 6000	Project	-	6
ELECTIVES			
ECON 6204	Governance and Civil Society	3+0	3
SOCI 6201	Sustainable Livelihood and Pro-Poor Change	3+0	3
ECON 6102	Financing Social Protection	3+0	3

Offering of electives would be subject to the availability of resources and critical mass. The department reserves the right to offer additional electives

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Code <u>CORE</u>	Module Name	Hrs/Wk L+P	Credits
ECON 5105	Economic Development for Social Integration ¹	3+0	3
SCPL 5101	Poverty, Social Policy and Social Protection ¹	3+0	3
SOCI 5201	Gender Analysis and Gender Mainstreaming ²	3+0	3
ECON 5205	Project Evaluation and Management ¹	3+0	3
ECON 5101	Applied Research Methods ²	3+0	3

YEAR 1

YE	A	R	2
			-

	IEAK 2		
Code <u>CORE</u>	Module Name	Hrs/Wk L+P	Credits
ECON 6101	Strategies for Development and Social Integration ¹	3+0	3
SOCI 6101	Participatory Local Development ¹	3+0	3
ECON 6000	Project	-	6
Electives: Choose ONE from:			
ECON 6204	Governance and Civil Society ²	3+0	3
SOCI 6201	Sustainable Livelihood and Pro-Poor Change ²	3+0	3
ECON 6102	Financing Social Protection ²	3+0	3

Note: (1)¹ – Offered in Semester 1; ² – Offered in Semester 2 (2) – Some modules will be taught by resource persons from other relevant units of the Faculty of Social Studies and Humanities.

11. Outline Syllabus

YEAR 1

CORE:

ECON 5105 - ECONOMIC DEVELOPMENT FOR SOCIAL INTEGRATION

Models of Economic Development; Economic Growth, Income Distribution and MDGs; Culture Social Norms and Development; Capability Approach to Development; Role of Institutions; Care Economy and Role of Women; Public Finance and Gender-Responsive Budgeting; Mainstreaming Gender into Socio-Economic Reforms; Markets, Networks and Social Capital; Political Economy of Social Problems. Economic democratisation.

SCPL 5101 - POVERTY, SOCIAL POLICY AND SOCIAL PROTECTION

Poverty and its Concepts and Measurement issues. The National and International Policy Architecture for Poverty Reduction and the role of Poverty Alleviation Programmes and Targeting, Feminisation of Poverty. Social policy and Social Protection. Welfare ideologies. Formal and informal social security. Development of social security in a developing industrial society. Financial of social security programmes and social benefits. Comparative social policy and social security. Gender and social security. Poverty and social security.

SOCI 5201 - GENDER ANALYSIS AND GENDER MAINSTREAMING

Perspectives on Gender and Development, Gender Equity and Gender Equality, Gender Sensitive Indicators, Gender Analysis Frameworks, Introduction to Gender Analysis of Projects and Gender at Sectoral Level, the Importance of Gender Mainstreaming, Gender Mainstreaming at Project Level, at Policy Level and at Institutional Level, Integrating Gender in Project Monitoring.

ECON 5205 - PROJECT EVALUATION AND MANAGEMENT

Concepts of project Identification, Preparation, Appraisal, and Monitoring and Evaluation; Cycles and Linkages between Policy, Programmes, Projects and Process; Project Identification and Stakeholder Analysis; Methods of Project Evaluation such as Logical Framework, Financial and Economic Cost Benefit Analysis, and Social and Environmental Assessment; Analysis of Public Finance and Public Sector Budgeting; Managing Risks in Projects; Implementation, Scheduling and Critical Path Analysis; Teamwork and Conflict. Evaluation of social projects.

ECON 5101 - APPLIED RESEARCH METHODS

Economic and Social Indicators: Simple & Composite Indicators, Construction and Uses for Policy Decisions. Demographic Analysis: Birth Rate, Fertility and Mortality, Population Growth and Projections: Policy Implications. Applied Statistical Methods using the R Statistical Software: Regression, ANOVA. Logistic and Poisson Regression. Introduction to Multivariate Analysis. Qualitative data and social research methods.

CORE:

ECON 6101 - STRATEGIES FOR DEVELOPMENT AND SOCIAL INTEGRATION

Social Capital and Interaction as Coping Strategies; Consumer Rights and Awareness; The Role of SMEs and Entrepreneurial Behaviour in Creating Equal Opportunities; Intra-Household Allocations and Women Empowerment; Risk Sharing and Informal Insurance as Shock Absorbers; Credit Markets; The Role of Institutions and Land Reform in reducing Inequality; Trade as an engine for Development; Barriers to Effective Implementation of Strategies for Reducing Poverty, Inequality and Vulnerability, Migration.

SOCI 6101 - PARTICIPATORY LOCAL DEVELOPMENT

Participation in Development, Typology of Participation, Principles of Participatory Planning, Initiating Participatory Planning, Stakeholder Analysis, Strategies for Stakeholder Involvement, Promoting Effective Participation, Tools for Participatory Development Planning, Social Mobilization, Enhancing Women's Participation, Social Audit, Participatory Local Resource Management, Partnership Building, Participatory Community Monitoring and Evaluation Tools.

ECON 6000 - PROJECT

The Project (6000-8000 words) is meant for allowing students to synthesise and apply the body of knowledge learned in the Programme to a real-world situation and come up with tangible recommendations. Such a project aims at demonstrating critical thinking and provides an opportunity for students to show how key concepts, methods, and approaches covered in the various courses in the programme can be used to draw insights and develop solutions to actual social problems.

ELECTIVES:

ECON 6204 - GOVERNANCE AND CIVIL SOCIETY

Changing Patterns of Governance; The Business-Government-Society Relationship; Good Governance and Politics; e-Governance. Civil Society and Public Private Partnerships; The New Public Management and the Citizen as Consumer; Role of International Institutions in Development Policy and Management Development Governance; Climate Change and Disaster Response; Governance in a Global Era.Corporate social responsibility.

SOCI 6201 - SUSTAINABLE LIVELIHOOD AND PRO-POOR CHANGE

The Concept of Livelihood, Livelihood Strategies, the Sustainable Livelihood Approach, Implementing a Practical Livelihood Analysis, Building Sustainable Livelihoods, Perspectives on Policy Making, Mainstreaming the Eradication of Poverty, the Relationship Between the Poor Enabling Agencies and Delivery Agencies, Promoting an Enabling Environment for the Poor, Working with the Poor and Ethical Considerations.

ECON 6102 - FINANCING SOCIAL PROTECTION

Social Protection and Social Transfers; Finance and Resource Mobilisation Strategies; Financing Techniques; Investing Social and Protection Reserves; Financial Governance; Instruments of Financial Governance; Financial Markets; Pensions Funds and Social Security Management. Income support . Empowerment programmes and Training .

9 November 2011